

Personal Development Department Year 2 Overview 2023-24

In Chapter House we teach Personal Development (PD) and Religious Education (RE) under the umbrella of 'Personal Development,' known as 'PD'. PD helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy and independent lives and become informed, active and responsible citizens. Personal Development encompasses Social, Moral, Spiritual and Cultural (SMSC) education and Religious Education and Religious Education and Religious Education and Religious Education (REI) and Religious Education and Religious Education (REI) and Religious Ed

they need to lead confident, near			ation (RHE). All students receive a dedicated 1-hour PD lesso	npasses Social, Moral, Spiritual and Cultural (SMSC) education and n each week.
Year Two	Week	W/C	Unit Title	Lesson Themes
PD Autumn		04/09/2023		Settling in- school policies, e-safety/ AUP, PD ground
	1	04/09/2023		rules. Being part of a team, Circle time rules.
	2	11/09/2023	1	Talk about special people in our lives, Identify how we
				show people that we care, Christianity Creation story 1
	3	18/09/2023	VIPS - family, friends	
	3	18/09/2023	•	Family - similarities and differences Christianity Creation story 2
	4	25/09/2023	and relationships	Christianity Greation Story 2
			Nature and God	Digital Awareness Week
	5	02/10/2023	rvarare and oca	Friendship
	6	09/10/2023	4	The boy who threw stones (Islam)
	ь			Conflict Resolution Sukkot (Judaism)
	7	16/10/2023		Working Together Buddhism Prince siddhartha story
			Half Term	
	8	06/11/2023	Respecting Rights -	Rights - understanding everyone has the rights
			Respecting Rights -	Advent at Christmas
	9	13/11/2023	considering opinions,	Anti-bullying Awareness Week The Massaches brothers at Hamiliah
	10	20/11/2023	- '	The Maccabee brothers at Hanukkah Islam - Diwali
	Ľ		rights and	Protecting our rights
	11	27/11/2023	responsibilities.	Respecting others, Rama and Sita
	10	0.4 (40 :		
	12	04/12/2023	Light and Dark	Everybody's different Hannuka Judaism Is it fair? Why is light important to Jews?
	13	11/12/2023	Christmas Holidays	15 II fair? Why is light important to Jews?
			On Isriilas Floridays	
Year Two	Week	W/C	Unit Title	Lesson Themes
PD Spring	14	08/01/2024	71:10::	Think happy feel happy well hairs and feelings
	14	08/01/2024	Think Postive -	Think happy, feel happy - well being and feelings. routines and rules
	15	15/01/2024	feelings, emotions and	It's your choice The Ten Commandments (Christianity)
	16	22/01/2024		Go getters - setting goals.Sikhism 5 k's
	17	29/01/2024	self care	Let it out - discussing emotions and coping strateiges.
			Rules and Routines	Judaism - shabbat
	18	05/02/2024		Be Thankful/mindful Humanism
	40	10 /00 /000 1	Half Term	5 11: 44
	19 20	19/02/2024 26/02/2024	One World	Families/ Mosque Homes /Gurdawa
	21	04/03/2024	One world	Schools Buddist temples
	[Equality Awareness Week
	22	11/03/2024	DI	
			Places of Worship	Environments /making comparisons
	23	18/03/2024	5	Resourses/ designing a special place
Year Two	Week	W/C	Easter Holidays Unit Title	Lesson Themes
PD Summer	TVEEK	TV/C	Oint Title	Ecoco. Themes
	24	08/04/2024		Keeping safe
]	What is a ceremony (Christian)
	25	15/04/2024	1	Staying safe at home Aqiqah - islam
	26 27	22/04/2024 29/04/2024	Safety First	Staying safe outside Bar mitzvah Judaism
	2/	29/04/2024	·	Staying safe around strangers Dastar Bandi (Sikhism)
	28	06/05/2024	Ceremonies	(SIKNISM) Safe secrets and suprises/Hindu Wedding
	29	13/05/2024	1	People who can help/ Planning a ceremony
				Spirituality Awareness Week
	30	24/05/2024	1	Circle Time / About beginnings and endings
			Half Term	and the second s
	31	03/06/2024		Circle Time/Vaisakhi
			Transition	
	32	10/06/2024		Transition into Y3/Baptism Christianity
	33	17/06/2024	Beginnings and Endings	Cultural Awareness Week
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SMSC meanings

contexts; work well with others; resolve conflicts;	Moral Recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.	
Spiritual Explore beliefs and experience; respect values; discover oneself and the surrounding world; use imagination and creativity;	Cultural Appreciate cultural influences; participate in cultural opportunities; understand, accept, respect and celebrate diversity.	